



Bletchley Park
PRIMARY



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BE
THINK
GROW



Bletchley Park
PRIMARY

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BUSINESS PLAN

2025
-2027

BLETCHLEY PARK PRIMARY SCHOOL



About Us

Bletchley Park Primary School is located in the suburb of Southern River and was established in 2008. The school's initial enrolment was 190 students and now has a diverse student population of over 600 students from Kindergarten – Year Six.

Bletchley Park Primary School has a strong focus on creating a positive culture and providing quality teaching and learning programs, where we use digital technology to amplify learning. Bletchley Park Primary School staff challenge and inspire students to meet their individual potential. As an Independent Public School, we are empowered to use expertise to meet the needs and interests of our students and community. We inspire joy in learning by providing highly engaging and motivating student-centred learning programs. In this way we challenge our students to become successful global citizens.

Bletchley forges strong parental partnerships which enable students to achieve their personal best. Our culture of high performance, high care and our mission and vision means we are nurturing and empowering each child to reach their full potential.

We are a blend of cultures, and we celebrate diversity, achievement, excellence, innovation and imagination.

Our School Board and Parents Citizens Association are actively engaged in supporting the resourcing and planning that supports students' success.

Our Vision

Bletchley Park Primary School is a nurturing community where we can be, think and grow.

Be, think and grow reflect the aspirations and the core beliefs of our school and community.

Our vision is the driving force behind all decisions, policies and processes and is reflected in all aspects of the daily management and operations of the school. It is the key focus of teaching and learning programs, defines the physical environment to optimise student learning and fosters productive and sustainable relationships to enhance learning.

Our Values

Our values underpin policies, strategies and procedures for the effective functioning of the school. This will benefit all members of the school community and will impact on our relationships within the community and our teaching and learning programs within the school, through:

HOW WE WORK e.g. group work, cooperative tasks, classroom organisation;

THE TASKS WE DO e.g. choir, recycling, sports carnivals, buddy classes, celebrations, school incursions, classroom themes;

HOW OUR SCHOOL IS ORGANISED e.g. Highway Heroes, Bullying Prevention Program, TED Program (Treat Everyone Decently), Student Councillors, Faction Captains;

HOW WE LEARN e.g. from teachers, from peers, from other students, from other adults.

Bletchley Park Primary School has two core values – **RESPECT** and **DOING MY BEST**.

FOCUS AREAS 2025-27

Our Focus Areas for 2025 – 2027 will be –

QUALITY TEACHING

STUDENT INCLUSION &
DIVERSITY



QUALITY TEACHING

QUALITY TEACHING

TARGETS

- ▶ By 2027, achieve a rating of 'outstanding' on the National School Improvement Tool in the following areas: *A Culture that Promotes Learning, Effective Pedagogical Practice and An Expert Teaching Team;*
- ▶ By 2027, based on classroom observations, all teachers are applying the 'Core Teaching Commitments'

STRATEGIES

- Ensure staff have a clear, common understanding of pedagogy through the Teaching for Impact document
- Continue to promote a culture of classroom observation and coaching
- Use technology as a tool to amplify learning across all classrooms
- Identify 'champions' from teaching staff to model best practice
- Align professional learning to Teaching for Impact
- Align performance development to Teaching for Impact
- Activate a renewed whole school focus on problem solving and mathematical reasoning
- Continue with a whole school focus on girls in Numeracy
- Further investigate the need for intervention in Numeracy

MILESTONES

- ▶ *Pedagogy and expectations are documented and embedded in every classroom*
- ▶ *A set of Core Teaching Commitments aligned to TFI for all classrooms have been developed and embedded*
- ▶ *A consistent school wide process for classroom observations has been developed and implemented*
- ▶ *School structures support the implementation of Teaching for Impact*
- ▶ *Year level curriculum plans (Numeracy) have been developed and implemented*



STUDENT INCLUSION & DIVERSITY

STUDENT INCLUSION & DIVERSITY

TARGETS

- ▶ By 2027, achieve a rating of 'outstanding' on the National School Improvement Tool in the following areas: Learning Environment and Differentiated Teaching & Learning;
- ▶ Compared to 2023 data, by 2027, PAT S&E data to reflect improvement in the following areas:
 - *I worry a lot about my schoolwork or what others think of me*
 - *I am good at solving conflicts without fighting*
 - *I talk to someone when I feel bad*

STRATEGIES

- Continue to implement the Highway Heroes SEL program from K-6
- Review SAER policy and procedures
- Create a Lead EA role to support staff and model best practice
- Provide Professional Learning to all staff around; working with students with complex needs, developing and implementing SEN plans and Team Teach
- Continue to acknowledge and celebrate student culture and diversity through special days, classroom practice and the learning environment
- Reflect against the Aboriginal Cultural Standards Framework and use this to inform the school's future direction
- Increase opportunities for student voice through:
 - *Establishment of student 'committees'*
 - *Students designing solutions together*
 - *Increasing engagement of students in school processes*
 - *Development of personal and social capabilities in student leaders*

MILESTONES

- ▶ *SAER Policy and procedures updated and implemented across the school*
- ▶ *Highway Heroes embedded across the school*
- ▶ *All staff are Level 1 Team Teach trained*
- ▶ *A new Student Leadership model has been established and implemented*