



# **Bring your own device (BYOD) Policy**

**Effective:** August 2025

**Version:** 1.1

**Review Date:** June 2026



## **Purpose**

At Bletchley Park Primary School, our Bring Your Own Device (BYOD) program is central to our future-focused learning approach. By leveraging students' personal devices, we create dynamic, technology-rich environments where learners collaborate to explore and solve real-world problems. Through the use of teaching for impact, our educators apply evidence-based practices such as explicit instruction, formative assessment, and differentiated learning, ensuring that digital tools are used purposefully to enhance engagement and deepen understanding. This approach equips students with the critical thinking skills and the capabilities they need to thrive beyond their schooling years.

## **Technology Integration**

Students at Bletchley Park Primary School can access technology as a tool to amplify and enhance learning across curriculum areas, in alignment with the ICT General Capabilities outlined by the Schools and Curriculum Standards Authority (SCSA).

The school's technology integration includes:

- **BYOD Program:** Enabling students to bring their own devices to support personalised learning experiences.
- **1:1 Device Initiative:** Providing individual access to iPads for students to facilitate seamless digital engagement.
- **Shared iPads in Classrooms:** Ensuring all students have equitable access to technology for collaborative learning activities.

## **Educational Benefits**

The integration of iPads and other digital tools into the classroom enables interactive and adaptive learning experiences that accommodate a wide range of student abilities and learning styles. With an expanding selection of high-quality, user-friendly applications. Technology enhances student engagement, foster creativity, and support differentiated instruction ultimately enriching the overall teaching and learning process.

## **iPad 's in the classroom**

The 1:1 iPad Program is designed for students in Years 3 to 6, providing each student with individual access to an iPad during the school day. This initiative promotes a technology-enhanced learning environment, where iPads are purposefully integrated into targeted educational activities in alignment with the school's teaching and learning framework. The use of iPads is strategically structured to complement existing pedagogical approaches, fostering student engagement, creativity, and innovation within the classroom.



## **Social Media and Privacy**

### **Safety Measures**

- **Student Education:** Students are taught about online safety, including password protection, identifying unsafe behaviour, and seeking help when needed.
- **Content Filtering:** The school uses Department of Education-approved content filtering systems to block inappropriate websites and social media platforms

### **Monitoring and Moderation**

- **School Accounts:** Official school social media accounts are moderated by staff. Inappropriate comments will be removed.
- **Student Use:** Students are not permitted to access personal social media accounts during school hours. This is monitored by the Departments firewall, JAMF and in most classrooms Apple Classroom. Any misuse of devices or online services will be addressed according to the school's Behaviour Management Plan

### **Privacy and Consent**

- **Publishing Student Work/Images:** Parental consent is required to publish any student work or images online. Identifying information will be minimised and where possible removed.
- **Data Protection:** Personal data collected through BYOD or online platforms will be handled in accordance with the Department of Education's privacy policies.

### **Responsibilities**

- **Students:** Must follow the Acceptable Use Agreement, respect others online, and report any cyberbullying or unsafe behaviour.
- **Parents:** Support the school's digital safety efforts and model responsible online behaviour.
- **Staff:** Monitor digital interactions, educate students on safe practices, and enforce this policy consistently.



## JAMF program

### JAMF Mobile Device Management (MDM) Program

JAMF is a **mobile device management (MDM) solution** designed specifically for Apple devices, helping schools efficiently manage iPads, and other Apple technology used for learning. It enables educators and ICT personal to **set up, control, and secure** devices, ensuring students have safe and effective access to digital learning tools. This also acts as our security platform to review content which students have accessed across the whole school. This platform is also how the school will provide and manage application and software updates to the device. You will still be able to do this outside of school.

### **Applications (Apps) used**

Different year levels use a wide variety of apps. As the iPad is connected to our school network using JAMF a multitude of applications will be added. Depending on license requirements throughout the year they may be removed by our tech support and then reinstalled so we can share licenses of applications throughout the school. All applications are aligned with the Department of Education requirements and are covered and approved under the schools Third Party Agreement.

## Checklist for BYOD Program for parents and students

- Before purchasing or providing a device, check it has the BYOD MINIMUM SPECIFICATIONS.
- Spend time with your child familiarising yourselves with the operation of the device and establishing appropriate behaviour and expectations at home.
- Check that the device is adequately insured and read the user manuals and information provided by the manufacturer.

### **Device Care & Management**

- Ensure the device is fully charged and ready for use each school day.
- Keep the device secure and handle it with care to prevent damage.
- Report any technical issues or damages to school staff promptly
- Please ensure the device has a case and screen cover that will provide optimum protection to the device.



## Student and family responsibility

### Insurances

Students are responsible for the care of the device whilst at school as it is the student's property. We suggest parents check with their insurance company to confirm their level of cover. Please note that some insurance packages automatically include devices when away from home, while others may require additional cover.

### Damages

Bletchley Park Primary School is unable to accept responsibility for lost, damaged or stolen devices. Apple has AppleCare+ protection in Australia which provides for extended warranty and can be added at the time of purchase.

### Misuse

Technical support is not provided or available for devices hardware or factory software problems that may occur with devices as this may void any warranties. Limited support is available for software specifically provided by the Department of Education and/or Bletchley Park Primary School.

### Charging iPad

iPads will need to be charged each night at home. This ensures the device will be ready for use each day. Avoiding issues and disruptions in learning and providing consistency for students to use their device to access learning content. Charging stations will be available at school for those without their own iPad. Students will be encouraged to develop and expand on the skills needed to take responsibility for charging their own devices as part of owning and managing a device.

## Responsibilities

### BYOD Student Responsibilities

Students participating in the **Bring Your Own Device (BYOD)** program are expected to follow responsible practices to ensure a safe, productive, and respectful digital learning environment.

### Classroom Expectations

- Use the device **only for educational tasks** as directed by the teacher.
- Follow all **teacher instructions** regarding when and how to use technology in lessons.
- Keep the device on **silent mode** to avoid disruptions.
- Ensure the device is **charged and ready** for use each school day. 22.26 cm 18.64 cm



## **iPad Usage Contract: iPromise 2025**

### **Rationale**

Under the Western Australian Curriculum, it is expected that students learn to use Digital Technologies effectively and appropriately to access, create, share and communicate information and ideas, solve problems, show initiative and work collaboratively across all the learning areas.

This contract is designed to enable students to use iPads and other technologies to enhance their learning in a safe, secure environment. It is also to help keep each device secure, working properly and used in a productive and appropriate manner.

In 2025, Years 4 to 6 will be bringing their own iPad to be used at school. These will be taken home each night and be charged ready to use at school the next day. iPads will remain in the students' bags before and after school and will be securely stored in the classroom during breaks. The school profile must not be deleted. If it is accidentally deleted, students will need to wait for it to be reinstalled before they can use their iPads at school.

An iPad has been allocated to each student Year 3 in 2025. These will remain at school.

### **Responsibilities of the Student:**

#### **General:**

- I will protect my iPad by always carrying it in its protective case.
- I will keep food and drinks away from my iPad.
- My iPad is for my use. I will not let someone else use or borrow it at school.
- If I am working in a pair or group with my iPad, we may use it as a group, but it will only be used with me in my group.
- I will clean my hands before using my iPad.
- I will tell my teacher about any accidents or breakages straight away.
- If I can't use my iPad, I still have to complete all of my work.
- I am responsible for my iPad and making sure it is used safely and securely.

#### **Using the iPad:**

- I will only use my iPad in class for the activity I am supposed to be doing, using the apps I have been asked to use.
- I will turn off the iPad or screen and tell my teacher when something on my iPad is unsuitable or makes me uncomfortable.
- I will allow my parents or teachers to check my iPad at any time. This includes how it is being used, the photos, other content, books and what apps are installed.
- I agree that if I use the iPad in the wrong way that there will be consequences for this, which may include having my iPad confiscated or losing the right to use it.



## Digital Citizenship:

- I will be cyber smart and cyber safe when using the internet.
- I will not use my iPad for unsuitable uses, nor look up inappropriate material.
- I will follow all the class rules for how we treat each other when on a computer or iPad.
- I will not bully anyone online and will tell the teacher if I see this happening.
- I only take photos of other people when I have their permission.

## Student Agreement:

I understand and follow the 'iPromise' iPad Usage Contract of the school. I will also follow the school and class rules and my teacher's instructions in using the iPads.

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_

## Parental Agreement:

I have read and agree to the 'iPromise' iPad Student Usage Contract for my child. I accept that there will be further rules and guidelines for my child and their iPad use set in class by their teachers and the school.

I also agree:

- that my child may lose the right to use the iPad if they do not use it appropriately
- to work with the school in helping my child to become a 21st century learner and a productive, positive digital citizen.
- that there will be other classroom rules and instructions that my child will need to follow in using, caring for the iPads.

Parent Name: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_